

## Letter from the Editor

Dear readers,

It is my great pleasure to present to you the second edition of *Vocabulary Learning and Instruction*. Similar to our inaugural issue last year, this edition features articles from the 2013 *JALT Vocab SIG Vocabulary Symposium*, held at Kyushu Sangyo University in Fukuoka on July 2nd.

In these pages you will find commentaries by the two discussants: Paul Nation in the morning session and Yo In'nami in the afternoon session, as well as papers written by each of the eight presenters. The morning session of this symposium focused on qualitative research by exploring the following themes: re-examining semantic clustering; loanword usage difficulties; self-efficacy in vocabulary learning; and comparison of lexical feedback on student writing. The afternoon session focused on quantitative research and included studies on: regression versus correction formula predictions; sources of differential item functioning; difficulties in reading English words; and validating a pictorial vocabulary size test.

As a reminder, submissions for publication in *VLI* are welcome at any time. Check out the *VLI* website for details: <http://www.vli-journal.org/index.html>.

On behalf of the Editorial Team, I truly hope you enjoy these articles as much as we have enjoyed preparing them.

Raymond Stubbe,  
Editor, *VLI*